



## MEDIA ADVISORY

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### **SOTA RELEASES 2015 IB EXAMINATION RESULTS**

1 The 2015 cohort from the School of the Arts (SOTA) will collect their International Baccalaureate Diploma Programme (IBDP) and IB Career-related Programme (IBCP) results from the school at 2pm today.

#### **Diverse Articulation Pathways**

2 Singapore's first batch of 22 International Baccalaureate Career-related Programme (IBCP) students is graduating and several of them will be pursuing their artistic passions at renowned local and international art institutions and conservatories.

3 They have been offered places with the following institutions: Yong Siew Toh Conservatory of Music (Singapore); Royal Conservatoire of Scotland (UK); Royal Central School of Speech and Drama (UK); Central School of Ballet (UK); Rambert School of Ballet and Contemporary Dance (UK); John Cranko School (Germany); London Contemporary Dance School (UK); New Zealand School of Dance (New Zealand); East 15 Acting School (UK); Queensland Ballet (Australia).

4 "As Singapore's only pre-tertiary institution specialising in the arts, SOTA believes it can play an important role in the nurturing and development of the next generation of artists. We envisioned the IBCP as a bridge for students to gain a taste of and prepare them for conservatory life. We are heartened that many from our IBCP pioneer batch have been offered places in prestigious arts institutions and we are confident that SOTA is heading towards the right direction in grooming the next generation of professional artists for the local arts scene," said Ms Lim Geok Cheng, Principal, SOTA.

5 A total of 155 students sat for the IB examinations in 2015 and SOTA achieved a 100% pass rate in both the IBDP and IBCP. SOTA's IBDP students scored 38.2 points on average, with 50 of them obtaining a score of between 40 – 45 points. 73% of the IBCP students achieved excellent performance in their career-related studies and in their DP subjects, scoring Grades 6 and 7.

6 Started in 2008, SOTA has produced three batches of graduates. Many of them have gone to where their passion leads them, charting diverse pathways and pursuing their studies in various fields such as the Arts, Sciences, Engineering, Law, Medicine and more.

7 “The arts education in SOTA not only focus on the technicalities but also the thinking involved that can be adapted and translated into other cultural scenarios. Some of us may not pursue the artistic route, however we are still grounded in the appreciation of art and I feel that this will be a positive impact on society,” said Hans Chew, graduating Visual Arts student.

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## **About The School of the Arts, Singapore**

The School of the Arts (SOTA) is Singapore's first national pre-tertiary specialised arts school to offer a 6-year unique integrated arts and academic curriculum for youths aged 13-18 years old.

Under the ambit of the Ministry of Culture, Community and Youth (MCCY), the School offers a dedicated development path for those who have interest and show early talent in the arts, providing a learning environment where both the artistic and academic potential can best be realised.

With a vision to identify and groom future generations of artists and creative professionals, SOTA builds on Singapore's unique strengths, including her multicultural Asian diversity and globally connected networks to synergise talents and resources.

A school of the future, SOTA embraces a holistic educational philosophy that celebrates experimentation, expression and discovery.

## About the International Baccalaureate Career-Related Programme

The IB Career-related Programme (IBCP) is an innovative education framework for students aged 16 to 19 incorporating the vision and educational principles of the IB into a unique programme specifically tailored for students who wish to engage in career-related learning.

IBCP students engage with a challenging programme of study that genuinely interests them while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement. They are well prepared to succeed at institutions of higher learning. The IBCP enables students to:

- Develop a broad range of career-related competencies and to deepen their understanding in general areas of knowledge
- Prepare for effective participation in an ever-changing world of work
- Foster the attributes of the learner profile allowing students to become true lifelong learners willing to consider new perspectives
- Engage in learning that makes a positive difference to future lives
- Become a self confident person ready for life in the 21st century.

Source : [www.ibo.org](http://www.ibo.org)

During the IBCP years in Year 5 and 6, students are required to fulfill four core requirements of the IBCP, which include Approaches to Learning, Reflective Project, Language Development, and Community and Service. They will also be required to take at least two Diploma subjects that includes the compulsory Arts Subject at a Higher Level and Language B (Mother - Tongue Language) at the Standard Level. Students have the option of taking a third Diploma subject in Individuals and Societies at either the Higher or Standard Level. In the Career-related Study component, the students are required to complete three modules in their respective art forms. These modules cater specifically to the development for strong artistic fundamentals.

SOTA's IB Career-related Programme is gaining recognition by Arts Institutes and Conservatories locally and internationally. Currently, the following institutes have recognised our programme:

1. Nanyang Academy of Fine Arts
2. LASALLE College of the Arts
3. Yong Siew Toh Conservatory
4. Birmingham Conservatoire (UK)
5. Royal Welsh College of Music and Drama (UK)
6. Royal Conservatoire of Scotland (UK)
7. Royal Northern College of Music (UK)

8. University of the Arts London (UK)
9. Rambert School of Ballet and Contemporary Dance (UK)
10. Glasgow School of Art (UK)
11. Goldsmiths, University of London (UK)
12. New England Conservatory (USA)
13. Cornish College of the Arts (USA)
14. Columbia College Chicago (USA)
15. School of the Art Institute of Chicago (USA)
16. Cleveland Institute of Music (USA)
17. California College of the Arts (USA)
18. Maryland Institute College of Art (USA)
19. The Boston Conservatory (USA)

## About the IB Diploma Programme

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. The programme is presented as six academic areas with a central, three-component core. It encourages the concurrent study of a broad range of academic areas. Diploma Programme students study two modern languages (or a modern language and a classical language), a humanities or social science subject, an experimental science, mathematics and either one of the creative arts or another science or social science subject.

In addition to these subjects, all Diploma Programme students complete three core requirements that are included to challenge and to broaden the educational experience:

- The extended essay (4,000 words) which requires independent research related to a Diploma Programme subject
- Theory of knowledge that encompasses 1) critically examining different ways of knowing – perception, emotion, language and reason and 2) examining the different kinds of knowledge – scientific, artistic, mathematical and historical
- Creativity, action, service (CAS) that requires students to engage in 1) arts activities and demonstrating creativity, 2) taking action by participating in sports (team and individual), local and international projects and expeditions and 3) participating in community and social service activities. Students are expected to be involved in CAS activities for the equivalent of at least three hours each week during the two years of the programme.

To learn more, please visit <http://www.ibo.org>.