

**SOTA RELEASES 2014 IBDP EXAMINATION RESULTS**

**Singapore, January 5, 2015** – The 2014 cohort from The School of the Arts (SOTA) will collect their International Baccalaureate Diploma Programme (IBDP) results from the school at 2pm today.

**Performance of 2014 Graduating Cohort**

2 A total of 112 students sat for the IBDP in 2014 and SOTA has achieved a Diploma Pass Rate of 100% for the third year running. Close to half of our students obtained a score of between 40 – 45 points, with 26 students achieving top scores of 42 points and above. SOTA's students scored 38.89 points on average, higher than the Singapore average of 36.43 and global average of 29.94.

3 SOTA primarily admits its students based on artistic talent and potential. Therefore, students are admitted with wide-ranging PSLE T-scores from across the spectrum of the Express stream. Nevertheless, SOTA students have performed well in all subjects across the three core subjects and six subject groups.

4 The 2014 cohort is SOTA's third batch of graduates and the cohort has performed very well in the Group 6 (Arts) subjects, with an average score of 6.4 points. The Group 6 subjects include Dance, Film, Music, Theatre and Visual Arts at Higher Level.

5 “SOTA advocates a holistic education, empowering students with the skills to excel in the areas of arts, academics, leadership and service to the community. Our students spend many hours in their art forms, developing a passion for learning and self-discipline. This has positively impacted their learning in other domains and enabled them to be creative and resilient life-long learners. Students at SOTA have the best of both worlds, achieving excellence in both the arts and academics,” said Ms Lim Geok Cheng, Principal, SOTA.

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## **About The School of the Arts, Singapore**

The School of the Arts (SOTA) is Singapore's first national pre-tertiary specialised arts school to offer a 6-year unique integrated arts and academic curriculum for youths aged 13-18 years old.

Under the ambit of the Ministry of Culture, Community and Youth (MCCY), the School offers a dedicated development path for those who have interest and show early talent in the arts, providing a learning environment where both the artistic and academic potential can best be realised.

With a vision to identify and groom future generations of artists and creative professionals, SOTA builds on Singapore's unique strengths, including her multicultural Asian diversity and globally connected networks to synergise talents and resources.

A school of the future, SOTA embraces a holistic educational philosophy that celebrates experimentation, expression and discovery.

## **About the IB Diploma Programme**

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. The programme is presented as six academic areas with a central, three-component core. It encourages the concurrent study of a broad range of academic areas. Diploma Programme students study two modern languages (or a modern language and a classical language), a humanities or social science subject, an experimental science, mathematics and either one of the creative arts or another science or social science subject.

In addition to these subjects, all Diploma Programme students complete three core requirements that are included to challenge and to broaden the educational experience:

- The extended essay (4,000 words) which requires independent research related to a Diploma Programme subject
- Theory of knowledge that encompasses 1) critically examining different ways of knowing – perception, emotion, language and reason and 2) examining the different kinds of knowledge – scientific, artistic, mathematical and historical
- Creativity, action, service (CAS) that requires students to engage in 1) arts activities and demonstrating creativity, 2) taking action by participating in sports (team and individual), local and international projects and expeditions and 3) participating in community and social service activities. Students are expected to be involved in CAS activities for the equivalent of at least three hours each week during the two years of the programme.

To learn more, please visit <http://www.ibo.org>.