



MEDIA ADVISORY

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SOTA RELEASES 2016 IB EXAMINATION RESULTS

1 The 2016 cohort from the School of the Arts (SOTA) will collect their International Baccalaureate Diploma Programme (IBDP) and IB Career-related Certificate (IBCC) results from the school at 2pm today.

Diverse Options Through Interdisciplinary Learning

2 The cohort will be SOTA's fifth batch of graduates. Besides the Arts, many SOTA graduates continue their studies in diverse areas, including Architecture, Law, Mathematics, Political Science, Medicine, Engineering, Liberal Arts and Psychology.

3 The rigorous practice and study of the arts at SOTA serves as a rich and vibrant nexus for students to explore interdisciplinary learning. Drawing upon creative art-making processes, the students develop the capacity to construct an independent view of the world, generating original ideas seeded with practical potential.

4 "The curriculum in SOTA has provided me the opportunity to study a range of diverse subjects and I'm grateful for the numerous options ahead of me – I could go into arts management, movement therapy, psychology or even international diplomacy. I've also cultivated a more expansive worldview and have become increasingly able to appreciate everyone else's creative thinking," said Cheri Wee, graduating Dance student.

5 "Beyond the tangible, what is more important in a SOTA graduate are the qualities of creativity, humility, people-centredness and integrity. We strive to be a passionate learning community that encourages experimentation, expression and discovery across the curriculum, while remaining grounded and committed towards making the community a better place. Many of our graduates continue to serve through the arts," said Ms Lim Geok Cheng, Principal, SOTA.

6 A total of 165 students sat for the IB examinations in 2016 and SOTA achieved a 100% pass rate in both the IBDP and IBCC. SOTA's IBDP students scored 38 points on average, with 52 of them obtaining a score of between 40 – 45 points. 73% of the IBCC students achieved excellent performance in their career-related studies and in their DP subjects, scoring Grades 6 and 7.

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About The School of the Arts, Singapore

The School of the Arts (SOTA) is Singapore's first national pre-tertiary specialised arts school with a six-year integrated arts and academic curriculum, leading to the International Baccalaureate (IB) Diploma or Career-related Programme, for youths aged 13 to 18 years old.

Under the ambit of the Ministry of Culture, Community and Youth (MCCY), SOTA offers a dedicated development path for those who have interest and show early talent in the arts, providing a learning environment where both the artistic and academic potential can best be realised.

With a vision to shape and impact society through an education in the arts, SOTA aims to identify and groom future generations of artists, creative professionals to be leaders in all fields, and to be patrons and supporters of the arts.

A school of the future, SOTA embraces a holistic educational philosophy that celebrates experimentation, expression and discovery.

About the International Baccalaureate Career-Related Certificate

The IB Career-related Certificate (IBCC)¹ is an innovative education framework for students aged 16 to 19 incorporating the vision and educational principles of the IB into a unique programme specifically tailored for students who wish to engage in career-related learning.

IBCC students engage with a challenging programme of study that genuinely interests them while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement. They are well prepared to succeed at institutions of higher learning. The IBCC enables students to:

- Develop a broad range of career-related competencies and to deepen their understanding in general areas of knowledge
- Prepare for effective participation in an ever-changing world of work
- Foster the attributes of the learner profile allowing students to become true lifelong learners willing to consider new perspectives
- Engage in learning that makes a positive difference to future lives
- Become a self confident person ready for life in the 21st century.

Source : www.ibo.org

During the IBCC years in Year 5 and 6, students are required to fulfill four core requirements of the IBCC, which include Approaches to Learning, Reflective Project, Language Development, and Community and Service. They will also be required to take at least two Diploma subjects that includes the compulsory Arts Subject at a Higher Level and Language B (Mother - Tongue Language) at the Standard Level. Students have the option of taking a third Diploma subject in Individuals and Societies at either the Higher or Standard Level. In the Career-related Study component, the students are required to complete three modules in their respective art forms. These modules cater specifically to the development for strong artistic fundamentals.

SOTA's IB Career-related Certificate is gaining recognition by Arts Institutes and Conservatories locally and internationally. Currently, the following institutes have recognised our programme:

1. Nanyang Academy of Fine Arts
2. LASALLE College of the Arts
3. Yong Siew Toh Conservatory
4. Hong Kong Academy for Performing Arts (Hong Kong)
5. Birmingham Conservatoire (UK)

¹ This programme has been renamed IB Career-related Programme (IBCP).

6. Royal Welsh College of Music and Drama (UK)
7. Royal Conservatoire of Scotland (UK)
8. Royal Northern College of Music (UK)
9. University of the Arts London (UK)
10. Rambert School of Ballet and Contemporary Dance (UK)
11. Glasgow School of Art (UK)
12. Goldsmiths, University of London (UK)
13. University of Roehampton (UK)
14. New England Conservatory (USA)
15. Cornish College of the Arts (USA)
16. Columbia College Chicago (USA)
17. School of the Art Institute of Chicago (USA)
18. Cleveland Institute of Music (USA)
19. California College of the Arts (USA)
20. Maryland Institute College of Art (USA)
21. The Boston Conservatory (USA)

About the IB Diploma Programme

The IB Diploma Programme (DP) is an academically challenging and balanced programme of education with final examinations that prepares students, aged 16 to 19, for success at university and life beyond. The programme is presented as six academic areas with a central, three-component core. It encourages the concurrent study of a broad range of academic areas. Diploma Programme students study two modern languages (or a modern language and a classical language), a humanities or social science subject, an experimental science, mathematics and either one of the creative arts or another science or social science subject.

In addition to these subjects, all Diploma Programme students complete three core requirements that are included to challenge and to broaden the educational experience:

- The Extended Essay (4,000 words) which requires independent research related to a Diploma Programme subject
- Theory of knowledge that encompasses 1) critically examining different ways of knowing – perception, emotion, language and reason and 2) examining the different kinds of knowledge – scientific, artistic, mathematical and historical
- Creativity, Activity, Service (CAS) that requires students to engage in 1) arts activities and demonstrating creativity, 2) taking action by participating in sports (team and individual), local and international projects and expeditions and 3) participating in community and social service activities. Students are expected to be involved in CAS activities for the equivalent of at least three hours each week during the two years of the programme.

To learn more, please visit <http://www.ibo.org>.